



Stower Vale Pre-School

INCLUSION AND SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)

Stower Vale Pre-School values and respects all children and will work in partnership with parents and multi-agency professionals to ensure that the needs of children with additional needs and disabilities are met. As set out in the 'Special Educational Needs and Disabilities (SEND) Code of Practice: 0 – 25 (January 2015).

Where a child attends & English is not their first language staff will work closely with parents to support the child by learning key phrases in the child's language.

All reasonable measures will be taken to accommodate the specific needs of children joining the setting, and additional support and advice will be sought where necessary. Staff will be trained to support the individual needs of children and will participate in the drawing up and implementation of Individual Plans (IPs) where necessary.

Staff will use their knowledge, experience, daily assessments & observations to identify any aspects of a child's development or behaviour that give cause for concern and share these with the play leader, who will decide on action to be taken in consultation with the child's parents. Parents will be fully informed at all times of any concerns that arise about a child's learning and development.

We follow a graduated approach for identifying SEN support needed by assess, plan, do, review

- Initial concern or identification from parent/carer/staff. A meeting between key person, Senco, playleader & parent/carer to agree on specific observations/support to be given, discussion & observations to be fully documented. Liz McGoldrick, Early Years and Childcare Service Advisor, may be called for support and should it be deemed necessary the Dorset Inclusion Advisor, Carolyn Melvin, will also be contacted for support. Full consultation & agreement with parents will be of key importance at all times.

The senior member of staff taking on the role of SENCO will ensure they remain fully up to date with all aspects of the local implementation of the DFES Code of Practice & Statutory Requirements for all early years providers. They will be responsible for understanding the systems and structures in place for obtaining help and advice from the local special needs support team with consent from the parents.

Senco : Karon James