



Stower Vale Pre-School LEARNING AND DEVELOPMENT POLICY

At Stower Vale Pre-School, we support young children's learning by providing a wide range of opportunities, experiences and activities linked to the principles underpinning high quality early years education as set out in the Statutory Framework for the Early Years Foundation Stage (EYFS).

To support every child's learning and development at Stower Vale Pre-School:

- Children are valued for who they are, the knowledge, skills and experience they have and for what they can contribute to the life of the setting.
- The *Statutory Framework for the EYFS* is used to guide planning across all six areas of learning and there is a balance between adult-initiated and child-led activities.
- Staff are trained to provide opportunities for children to learn through purposeful, active play by planning experiences and activities that build on children's ideas and understanding.
- Children are given time and space to become fully involved in ideas and activities that interest and engage them and also have opportunities to revisit experiences to consolidate their learning.
- All children are included and special care is taken to ensure that children with additional needs are able to access the opportunities on offer.
- The outdoor environment of the setting is utilised to its fullest extent and children have opportunities to be outdoors frequently during the day, in all weathers.
- High quality resources and equipment are available for children to use.
- Storage systems enable children to access and return these resources independently.
- Children's learning and development is observed and recorded and this information is used to decide what opportunities or experiences to offer next to support their ongoing development. Staff may take child's observations home overnight but parents/carers must have access to records each day if requested.
- Information on children's progress and achievements is shared regularly with parents and carers. Parents/carers are encouraged to learn more about the activities that take place in the setting and to share their experiences of their child's learning at home.
- Staff access appropriate training and read widely to extend their knowledge and understanding of how young children learn in order to provide the best possible opportunities and experiences for them.
- In our planning we take into consideration of class, ethnic origin, gender, disability, race or religion, working along side our Equal opportunity policy.